

## ACCOUNTABILITY UPDATES

### Alternate Accountability: **Forms Due September 14**

Each year, schools that do not have data necessary to calculate School Report Card scores must participate in the Alternate Accountability process. This includes schools with fewer than 20 tested full academic year students; new schools; schools without tested grades; and schools exclusively serving at-risk students (as per s.118.153, Wis. Stats. and PI 25, Wis. Admin. Code). About 10% of all Wisconsin schools fall into the Alternate Accountability process.

Schools in the Alternate Accountability process still receive a report card with, based on the form they submit, one of two alternate ratings: *AR-Satisfactory Progress* or *AR-Needs Improvement*. Alternate Accountability is a district-supervised self-evaluation process in which school principals report and evaluate their school's performance in raising student achievement in reading, mathematics, and in preparing students to be on-track for college and careers.

Some schools have already completed the Alternate Accountability Determination Form and sent it to OEA, as they are always part of this process. Remaining schools - those with fewer than 20 FAY tested students and others new to alternate accountability - were notified Wednesday via emails to principals. DACs and district superintendents were copied on these letters. Specifically, we notified principals that the **2017-18 Alternate Accountability Determination Form is due September 14, 2018.**

For those schools that exclusively serve at-risk students -- in addition to completing the Alternate Accountability Determination Form by 9/14/18 -- they are also required to annually certify their at-risk program via the At-Risk Designation Form by 9/14/18.

For more details on Alternate Accountability, including resources to help complete the self-evaluation, please visit: <https://dpi.wi.gov/accountability/alternate-accountability>. We are happy to assist schools in this process. Please feel free to contact Derek Field (608-267-2966 or [derek.field@dpi.wi.gov](mailto:derek.field@dpi.wi.gov)) with any questions.

### SAFE Clean-Up: **Save Locally by August 23rd**

SAFE - the Secure Access File Exchange - is a way for DPI to provide secure files to districts to download and work from locally. SAFE has been in use for a number of years and it's time to clean up the application to free up space for newer reports. Our data warehouse team will remove the following files from SAFE this week:

- AMAO Reports (District Profile) from 2009-10 to 2014-15
- SGP Reports from 2008-09 to 2010-11
- Value-Added Reports from 2008-09 to 2012-13

If you want to keep a record of any of these reports locally, please download and *securely* save these files by August 23rd.

Going forward - in order to conserve space in SAFE - we will no longer add the un-redacted summary versions of the report card (1 pager) to SAFE since a redacted version suitable for the public is accessible online 24/7.

### **WSAS Results and Improvement Planning - [Embargoed Data Available](#)**

As you know, 2017-18 Forward Exam, ACT with Writing (11th Grade), and DLM Assessment results are now available in the WISEdash for Districts secure portal. **These data remain under embargo. (See OSA notice below.)** DPI will notify districts when results may be shared publicly.

The purpose of providing these data to districts in advance of a public press release is primarily to give educators access to the most recent performance data when developing improvement plans. **Using data in your continuous improvement process is a proven school improvement strategy, and should inform your district's planning for the 2018-19 school year.** For example, if your review of the data reveals that students are struggling with a specific strand, you could examine the curriculum-standards alignment and the related instructional materials in use, specifically whether the schools instructional materials are aligned to the academic standards.

If you need assistance getting started with data inquiry or data analysis, please connect with [WISEExplore](#) or your CESA-based WISEcoach. If you need assistance starting a local review process that examines instructional materials, a variety of resources are available on the [Instructional Materials and Professional Learning](#) page, including a [free event](#) that will be held across the state on November 9th. Schools and districts may access the [continuous improvement](#) resources in WISELearn at any time.

~OEA

## **WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES**

### **Office of Student Assessment**

#### **Assessment Data and Reporting**

Data for the spring 2018 Forward Exam, ACT and DLM Assessment are available in the WISEdash for Districts secure portal. The most recent information on dashboards is available at [About the Data webpage](#). Please contact the [help desk](#) with any questions.

The Forward Exam, ACT and DLM Assessment results remain under **embargo**. This embargo usually lasts until a DPI press release date. As assessment reports become available in the secure portals, please be aware that DPI will notify districts when results may be shared publicly. In the meantime, public release of the data from these assessments is not permissible.

The [2017-18 Vendor-Based Reporting Information](#) provides an outline of statewide assessments, the types of reports available from the vendors, the format in which they are provided, where, and how they can be accessed, and general directions for their use and distribution. This document has some important information as district staff engage in data inquiry and school improvement planning this summer.

The vendor-based data reporting mentioned above, as you know, is separate from the extensive processes involved here at DPI. As the final data files are being delivered to DPI from each of the vendors, DPI staff are working on the data for reporting in WISEdash for Districts, the WISEdash Public Portal, and Accountability Report Cards. Public reporting of assessment results must meet FERPA requirements regarding student data. DPI data warehouse and OEA teams are working under tight timelines this summer to load, clean, quality assure, and report data in time for the WISEdash Public

and report card releases.

Please feel free to contact us with any assessment ([osamail@dpi.wi.gov](mailto:osamail@dpi.wi.gov)) or accountability ([oeamail@dpi.wi.gov](mailto:oeamail@dpi.wi.gov)) questions. Wishing you a great start to the coming school year!

### Annual DAC Update Forms

Be sure to submit your district's annual [DAC and District Technology Coordinator \(DTC\) update forms](#) by September 30. The information provided is used to:

- ensure DACs and DTCs are on the email lists which will provide them with regular assessment updates throughout the year.
- upload DAC information into vendor portals to ensure DACs have 2018-19 permissions.

Important note: DACs should remove permissions from and/or make inactive any individuals in vendor portals who are no longer employed by the district and adjust user roles to sync with recent staffing changes.

## Strategic Assessment

### Test Drive the SmartTeach Application

SmartTeach is a free online/mobile application that is being developed to help teachers keep track of their students' learning progress and serve as a planning tool for future instruction. Classroom teachers can use the tool to collect, store, track, and analyze any type of classroom-level student activity or data event including formative assessment data such as: exit tickets, conferring sessions, student observations, peer assessments or student self-assessments. The tool also provides a place to take anecdotal notes on student learning, track student learning with a customizable performance bar, and create and work with small groups of students.

Check out the features of the SmartTeach application by watching this [video](#) or using the [demonstration site](#). This site allows you to test drive the application with an artificial class to experience the basic functions, features, and classroom-level data analysis opportunities the tool provides for classroom teachers.

K-5 teachers (at least two within one school) are invited to join the fall SmartTeach pilot. Teachers will use the app and provide feedback to our application development team about the usability of newly added features and suggest additional features that would enhance the tool.

### What are the expectations for pilot participants?

- Optional 30-60 minute online training via web conference
- Use the SmartTeach application regularly
- [Join Google+ Community](#)
- Provide feedback (issues, concerns, ideas for improvement or enhancements) to DPI via survey

Please read the [pilot description](#) and fill out this [google form](#) if you are interested. Your spot within the pilot program is not reserved until the form has been completed and submitted.

Contact [Dana.Sommerfeld@dpi.wi.gov](mailto:Dana.Sommerfeld@dpi.wi.gov) with questions.

~OSA

## Forward Exam

### Reminders: Data and Results

Individual Student Reports (ISRs) and summary reports are now available electronically in eDIRECT. eDIRECT reporting tools will allow users to extract data in an Excel or .csv file. Hard copy ISRs were mailed to districts July 23. Instructions for how to access online reports are available in the [User's Guide to Interpreting Reports](#).

## Dynamic Learning Maps (DLM)

### New:

New this year DLM will be hosting a series of professional development webinars to help teachers implement teaching strategies in their classroom. DLM provides a number of modules to provide teachers professional development on how to teach students various concepts in ELA, math and science. The webinars will provide more information on how to implement the teaching strategies from these modules into the classroom setting. More information will be coming in the DAC digest as the date gets closer to the first webinar. The first webinar is scheduled for September 18.

### Reminders:

#### Kite™ Student Portal (formerly called Kite™ Client):

Kite™ Student Portal has undergone changes that should make accessing testlets and information easier for users. In order for all the updates to take effect, users must uninstall Kite™ Client and reinstall Student Portal. When users click on the previous icon for Kite™ Client, you will receive a message to go to the Kite™ Suite webpage of the Dynamic Learning Maps™(DLM™) website to download Kite™ Student Portal. Downloadable instructions for each platform are available by following this [link](#).

Educator Portal is now Web Content Accessibility Guidelines (WCAG) 2.0 level A and section 508 compliant. Also, the User Interface is level AA compliant. In addition to this compliancy, users can expect a more intuitive layout and fewer clicks needed for navigation. The new URL for Educator Portal is <https://educator.kiteaai.org>. There is no change in your user name or password.

#### Main changes affecting EP Users:

- New URL for [Educator Portal](#)
- Access Profile has been changed to Personal Needs and Preferences Profile (or PNP)
- The DLM training extract now indicates whether a user is a new or returning user
- The entire My Profile section is redesigned with an emphasis on user experience
- The teacher role now requires an educator identifier

### Moodle Training

Moodle Training is now available for the 2018-2019 school year. New users or users that have not completed the training in the last calendar year will need to complete the new user training. Users who completed the training in the last year will need to complete the returning user training. All training can be found at the [DLM Moodle Training Site](#). If you have any questions about the changes to Kite or moodle training please contact [Mike Peacy](#).

# ACT High School Assessments

## ACT with writing

### Reminders:

#### WISEdash for Districts

ACT with writing results from the Spring 2018 statewide, grade 11 administration are now available in WISEdash for Districts. Information about the dashboards can be found on the [ACT About the Data webpage](#). These results are under embargo; public release of the data is not permitted at this time. The embargo usually lasts until the DPI press release, which will be announced at a later date.

## WorkKeys

### Reminders:

#### National Career Readiness Certificates

Students who earned a score of at least 3 on all three tests earned a WorkKeys National Career Readiness Certificate (NCRC). Certificates are available to districts in SAFE. DACs, please work with school test coordinators to print and distribute NCRCs to students. In SAFE, districts will also find a WorkKeys data file for each school that includes students' usernames and passwords for myworkkeys.com. DACs should work with school test coordinators to distribute this login information to students. DACs can use the [sample MyWorkKeys user id letter](#) and [sample MyWorkKeys password letter](#) for distribution of the login information.

#### Score Reports

Paper WorkKeys score reports were mailed to schools in May. Schools should distribute the Individual Student Summary Reports to students. WorkKeys score reports are also accessible via the Validus online reports portal. ACT sent two emails to schools on May 11: one email with a link to Validus and a second email with login information. [ACT WorkKeys Online Reports Portal User Guide](#) provides instructions for this feature. [Score Reports Available in Online Reports Portal](#) provides a list and description of the available reports. There is no district access to Validus.

#### WISEdash for Districts

ACT WorkKeys results from the Spring 2018 administration are now available in WISEdash for Districts. The 2018 administration utilized the three new ACT WorkKeys assessments (Workplace Documents, Graphic Literacy, and Applied Math). For this reason, results from the 2018 administration are not directly comparable to results from the previous administrations. For more information about the changes made to the 2018 assessment, see the [ACT WorkKeys About the Data](#) page. ACT produced a webinar about the 2018 WorkKeys assessment. [The recording is viewable online](#).

## Aspire Early High School

### Reminders:

#### Reports Available in the Aspire portal

ACT Aspire results from the Spring 2018 administration are now available in the Aspire portal. Please print and distribute Individual Student Reports to students and families. The [Aspire Data and Results Webpage](#) is updated with interpretive guides and other resources for districts, schools, students and families.

#### Updated Skill Proficiency and Subject Proficiency by Demographic Reports

ACT has informed us that corrections were made to the Skill Proficiency by Demographic and Subject Proficiency by Demographic reports. Corrected reports were posted on July 17, 2018. Please refer to the new reports. Individual Student Reports were not affected by these corrections.

#### Reporting Updates

The following updates were first announced in December, 2017 DAC Digest and Biweekly ACT email:

- **Aspire Writing Score:** ACT Aspire has updated reporting for the writing test to no longer include an overall writing scale score. The writing section of the ACT Aspire will still contribute to the Aspire ELA score. The four writing reporting categories (domains) for the ACT Aspire writing test will continue to be reported on the Individual Student Reports.
- **Aspire ELA and STEM Benchmarks:** ACT Aspire ELA and STEM benchmarks have been updated to align with the College Readiness Benchmarks on the ACT. The revised benchmarks can be found in the [Spring 2018 Interpretive Guide for the ACT Aspire Summative Reports](#).
- You can read more about Aspire reporting updates here:  
<https://www.discoveractaspire.org/fall-2017-reporting-updates/>

## Reading Readiness

### 2018-19 School Year

The reading readiness requirement will remain the same for the 2018-19 school year. Districts will be required to assess for reading readiness all 4 year old Kindergarten through 2nd grade students at least once during the school year. Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.

DPI will reimburse districts for expenses incurred fulfilling the administration requirements. More information about reimbursement can be found at [Reading Readiness Reimbursement](#).

#### Reading Readiness Results

DPI is in the process of loading 2017-18 PALS, MAP and STAR reading readiness results to WISEdash for Districts. Districts that had student data loaded for these screeners in the past will continue to have their

data loaded in 2017-18 and beyond. Districts that did not previously sign a data release will need to do so in order to have their data uploaded into WISEdash. Information on data sharing agreements can be found at:

- PALS - <https://dpi.wi.gov/assessment/reading-readiness/FAQ#data>
- MAP - <https://dpi.wi.gov/wisedash/districts/about-data/map>
- Star - <https://dpi.wi.gov/wisedash/districts/about-data/star>

### Reading Readiness Additional Information

More information about reading readiness requirements can be found at [Reading Readiness Information](#) and [Reading Readiness FAQ](#).

## ACCESS for ELLs

### WIDA Website Changes

The new WIDA website is live with a new look and improved navigation. The old URLs will redirect to the new pages for the next year. If you'd like to update your bookmarks now, the new URLs are <https://wida.wisc.edu> for the public site and <https://portal.wida.us> for the secure site. District Technology Coordinator materials are now housed on the secure site and are also available on the WIDA AMS. Although current users were migrated to the new portal, DACs should ensure that all staff who need access to secure materials have accounts for the portal and/or the WIDA AMS.

### WIDA Screener

WIDA has declared this "Screener Awareness Week" and has been emailing information highlighting different aspects of the screener. For example, there is a quick start guide on the secure portal that would be useful for new and experienced test administrators alike. If you'd like to opt in to the daily messages click on this link: [opt-in email](#).

## NAEP and International Assessments

*(Selected schools only)*

### Reminders:

Letters have been sent out to District Administrators, DACs, and Principals with schools selected for the 2018-19 NAEP, TIMSS, PISA, and IELS. If schools need to change the date of their assessment, please contact Angela (email link below).

Packets with information about NAEP pre-assessment tasks will be mailed to schools in September. We will notify DACs when these letters go out.

Field staff for the international assessments (TIMSS, PISA, IELS) have been or will be in contact with schools.

We greatly appreciate the time and effort your staff and students contribute to participate in these important national and international assessments. If you have any questions please contact Angela Dugas: [angela.dugas@dpi.wi.gov](mailto:angela.dugas@dpi.wi.gov).



# DAC DIGEST DIGESTIBLES

## Important Dates to Remember

August	6-Moodle Training will be open for the 2018-2019 school year	DLM
September	30: Annual DAC and DTC update forms due for all districts	
	18: Professional Development webinar on	DLM
	20-Instructional Tool Interfaces opens for the year for ELA, mathematics, and science	DLM

## Important Tasks to Remember

<input type="checkbox"/> Download the updated version of <a href="#">Kite Educator Portal</a> onto your computers	DLM
<input type="checkbox"/> Ensure relevant team members are aware of the information regarding reading readiness assessment at <a href="#">Reading Readiness Overview</a> and <a href="#">Reading Readiness FAQ</a> .	Reading Readiness
<input type="checkbox"/> Review the <a href="#">ACT Data and Results webpage</a> for details on ACT score reports. <input type="checkbox"/> Review the <a href="#">WorkKeys Data and Results webpage</a> for details on WorkKeys score reports. <input type="checkbox"/> Distribute WorkKeys Individual Student Summary Reports to students. <input type="checkbox"/> Distribute WorkKeys Certificates to students (or prepare to do so in the fall).	ACT/WorkKeys
<input type="checkbox"/> Distribute Aspire Individual Student Reports to students (or prepare to do so in the fall). <input type="checkbox"/> Review the <a href="#">Aspire Data and Results Webpage</a> for details on Aspire score reports.	Aspire

## New Online Resource Highlights

*As new resources are posted to our website, we will include them here for your convenience. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.*

Resource	Description	Assessment
<a href="#">District Test Coordinator Checklist</a>	A quick checklist for all of the required DLM responsibilities	DLM
<a href="#">Data Management Manual</a>	A guide to the required steps for loading and editing data in KITE Educator Portal	
<a href="#">ACT About the Data webpage</a>	Information about the WISEdash for districts ACT dashboards.	ACT
<a href="#">WorkKeys Data and Results</a>	Webpage including links to sample reports and interpretive guides for WorkKeys.	WorkKeys
<a href="#">WorkKeys About the Data</a>	Detailed information about WorkKeys scores and data.	
<a href="#">WorkKeys Webinar Recording</a>	Recording of webinar explaining the 2018 WorkKeys assessment and results.	
<a href="#">ACT Aspire Reporting Resources</a>	Landing page for Aspire reporting resources, guides, and trainings.	Aspire
<a href="#">ACCESS Scores</a>	Interpretive Guide, Parent Letters, etc.	ACCESS